THEME: Professional identity motivating engagement – *I am interested in X because*

it captivates my professional identity

COMBINED - Enhancement of digital skill motivating student engagement - (Diversify skills) *

I felt this workshop could help me with learning new skills as well as learning new functions I would use for my other assignments. (Q1) The Image (My Story, My Culture) The doess I designed in Yel as the drape & For The farment is the only draped WORKSHEET - The Image Madais decidappines TS (Q1) AND I'NDE FOUND RECENTLY STARTED USING LECTRA IT SUPER INTERESTING, SO I THOUGHT IT WOULD BET GREAT OPPORTUNITY TO LEARN MORE. (Q1) the were as try to use lectra more rather than draping the garments physicially. And using mings where digicizing instead. (Q4) What aspects of the workshop will you use going forward' (Q4) Professional awareness informs decision-making , > AT FIRST | LIKED IT FOR IT'S PATTERN > IT'S 100% WOOL, SO GREAT QUALITY FOR WHAT IT COST ME. (210). WORKSHEET – The Image Professional progression holds sentimental value * + THE IDEA OF HAVING A PATTERN OF MY FAVORITE SKIRT SOUNDED DREAT. (O1) 1 Ricked this dress because it holds a special memory of my teen years This moment was cibult celebrating the end of exams, and being WORKSHEET - The Image The down I designed in 1/1. as the drape & Form 1



Image

THEME: Skill development creates satisfied learners– *if it's fun but I didn't learn something new, that's no use*

Experiential learning resulting in satisfaction of learning

2. What changes would you make to the workshop?

3. Going forward, what aspects of the workshop would you like us to take forward within teaching?

4. What aspects of the workshop will you use going forward

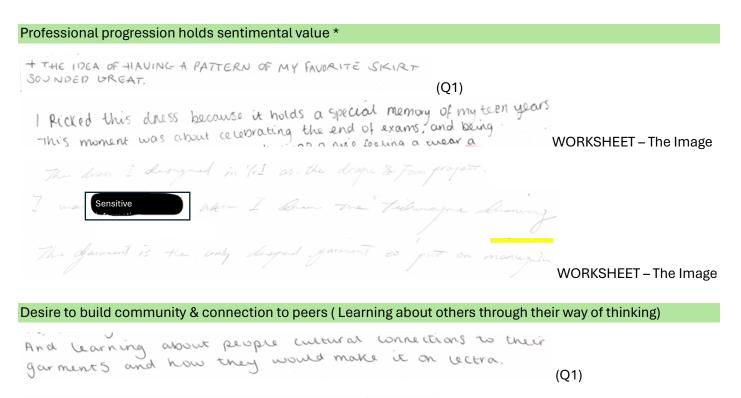
"More with digitsing..." Q1,Q2,Q3

Micro-processes (un-related to one another) for better cognition - retainment of information

(Participant 1) " I felt this workshop could help me with.....learning new function (Question 2) I felt that I have learnt so from this workshop I have no notes on any changes... (Question 4) I will definitely be using functions like 'shrinkage' tool" Q1,Q2,Q3

LEARNING ABOUT DIFFERENT THINGS YOU CAN DO IN	
LECTRA THAT ARN'T TECHNICALLY ABOUT THE LESSON.	
FOR EXAMPLE, BEING ABLE TO CHANGE THE COLOUR OF THE FABR IN 3D, WAS COLL TO LEARN THAT.	Q3
HOW TO CHANGE THE SIZING OF THE PATTERN.	
AND CHANGING THE COLOUR OF THE FABRIC + ADDING	
TEXT/LOCO.	Q4
pleating	
Bias cutting / drapping	
Drafting WORKSHEET - Pattern Cutting Technic	ques

THEME: Academic identity holds sentimental value – *I hold my practice in high regard*



GARMENT WOULD HAVE BEEN INTERESTING. (Q2)

Code Frequency

Question 1: Motivation for engagement

- Professional awareness informs decision-making X1
- Professional progression holds sentimental value X1
- Enhancement of digital skill motivating student engagement X3
- Desire to build community & connection to peers x1

RESULTS: ENHANCEMENT OF PROFESSIONAL KNOWLEDGE

Question 2: Feedback for the session

- Experiential learning resulting in satisfaction of learning x1
- Desire to build community & connection to peers x1

RESULTS: MORE EXPERIENCIAL LEARNING AND COMMUNITY

Question 3: Desired learning environment

- Experiential learning resulting in satisfaction of learning x1
- Learning micro-processes x1
- Physical visualisation to improve cognition

RESULTS: EXPERIENTAL, VISUALISATION AND MICRO PROCESSES

Question 4: Personal/professional aspirations

- Enhancement of digital skill motivating student engagement x2
- Learning micro-processes x2

RESULTS: ENHANCEMENT OF SKILL

Worksheet - The image: Sentimental value

- Professional awareness informs decision-making x1
- Professional progression holds sentimental value x2
- References to self-image providing confidence x2

RESULTS: SELF IMAGE AND PROFESSIONAL IDENTITY

Worksheet – Pattern Cutting Techniques: Problem solving techniques & Skill

- Learning micro-processes x1
- Physical visualisation to improve cognition x3
- process based thinking x2

RESULTS: PROCESS, VISUALISATION & MICRO-PROCESSES